

Class II Maths

Counting and number patterns

1. A.1

Skip-counting

2. A.2

Skip-counting sequences

3. A.3

Counting patterns - up to 100

4. A.4

Number lines - up to 100

5. A.5

Hundreds chart

6. A.6

Even or odd

7. A.7

Identify numbers as even or odd

8. A.8

Select even or odd numbers

9. A.9

Even or odd numbers on number lines

10. A.10

Which even or odd number comes before or after?

11. A.11

Skip-counting stories

12. A.12

Skip-counting puzzles

Comparing and ordering

1. B.1

Comparing numbers up to 100

2. B.2

Put numbers up to 100 in order

3. B.3

Greatest and least - word problems - up to 100

Names of numbers

1. C.1

Ordinal numbers up to 10th

2. C.2

Ordinal numbers up to 100th

3. C.3

Writing numbers up to 100 in words

4. C.4

Distinguishing ordinal and cardinal numbers

Patterns

1. D.1

Repeating patterns

2. D.2

Growing patterns

3. D.3

Find the next shape in a pattern

4. D.4

Complete a repeating pattern

5. D.5

Make a repeating pattern

6. D.6

Find the next row in a growing pattern

Addition - one digit

1. E.1

Review - add one-digit numbers - sums to 10

2. E.2

Review - ways to make a number - sums to 10

3. E.3

Review - writing addition sentences - sums to 10

4. E.4

Add doubles

5. E.5

Add one-digit numbers

6. E.6

Addition with pictures - sums to 20

7. E.7

Write addition sentences to describe pictures - sums to 20

8. **E.8**

Addition input/output tables - sums to 20

9. **E.9**

Add zero

10. **E.10**

Addition word problems - one digit

11. **E.11**

Complete the addition sentence - one digit

12. **E.12**

Write the addition sentence - one digit

13. **E.13**

Balance addition equations - one digit

14. **E.14**

Add three or more one-digit numbers

15. **E.15**

Add three or more one-digit numbers - word problems

16. **E.16**

Identify repeated addition in arrays: sums to 10

17. **E.17**

Write addition sentences for arrays: sums to 10

18. **E.18**

Identify repeated addition in arrays: sums to 25

19. **E.19**

Write addition sentences for arrays: sums to 25

Subtraction - one digit

1. **F.1**

Review - subtract one-digit numbers - up to 10

2. **F.2**

Review - ways to subtract - up to 10

3. **F.3**

Review - writing subtraction sentences - up to 10

4. **F.4**

Subtract doubles

5. **F.5**

Subtract a one-digit number from a two-digit number up to 18

6. **F.6**

Subtraction with pictures

7. **F.7**

Write subtraction sentences to describe pictures - up to 18

8. **F.8**

Subtraction input/output tables - up to 18

9. **F.9**

Subtract zero/all

10. **F.10**

Subtraction word problems - up to 18

11. **F.11**

Complete the subtraction sentence - up to 18

12. **F.12**

Write the subtraction sentence - up to 18

13. **F.13**

Balance subtraction equations - up to 18

Addition - two digits

1. **G.1**

Add multiples of 10

2. **G.2**

Add a two-digit and a one-digit number - without regrouping

3. **G.3**

Add a two-digit and a one-digit number - with regrouping

4. **G.4**

Add two two-digit numbers - without regrouping

5. **G.5**

Add two two-digit numbers - with regrouping

6. **G.6**

Write addition sentences to describe pictures

7. **G.7**

Addition input/output tables - up to two digits

8. **G.8**

Ways to make a number using addition

9. **G.9**

Addition word problems - up to two digits

10. **G.10**

Complete the addition sentence - up to two digits

11. **G.11**

Write the addition sentence - up to two digits

12. **G.12**

Balance addition equations - up to two digits

13. **G.13**

Add three or more numbers up to two digits each

14. **G.14**

Add three or more numbers up to two digits - word problems

Subtraction - two digits

1. **H.1**

Subtract multiples of 10

2. **H.2**

Subtract a one-digit number from a two-digit number - without regrouping

3. **H.3**

Subtract a one-digit number from a two-digit number - with regrouping

4. **H.4**

Subtract two two-digit numbers - without regrouping

5. **H.5**

Subtract two two-digit numbers - with regrouping

6. **H.6**

Write subtraction sentences to describe pictures - up to two digits

7. **H.7**

Subtraction input/output tables - up to two digits

8. **H.8**

Ways to make a number using subtraction

9. **H.9**

Subtraction word problems - up to two digits

10. **H.10**

Complete the subtraction sentence - up to two digits

11. **H.11**

Write the subtraction sentence - up to two digits

12. **H.12**

Balance subtraction equations - up to two digits

Properties

1. **I.1**

Related addition facts

2. **I.2**

Related subtraction facts

3. **I.3**

Fact families

4. **I.4**

Addition and subtraction terms

Place values

1. J.1

Place value models - tens and ones

2. J.2

Place value - tens and ones

3. J.3

Regroup tens and ones

4. J.4

Regroup tens and ones - ways to make a number

5. J.5

Convert to/from a number - tens and ones

6. J.6

Convert between place values - tens and ones

Estimation and rounding

1. K.1

Estimate to the nearest ten

2. K.2

Round to the nearest ten

3. K.3

Estimate sums

Money

1. L.1

Coin values

2. L.2

Count money - up to 10 rupees

3. L.3

Count money - up to 50 rupees

4. L.4

Equivalent amounts of money - up to 10 rupees

5. L.5

Equivalent amounts of money - up to 50 rupees

6. L.6

Exchanging coins

7. L.7

Comparing groups of coins

8. L.8

Add and subtract money - word problems - up to 10 rupees

9. L.9

Which picture shows more - up to 10 rupees

10. L.10

Which picture shows more - up to 50 rupees

11. L.11

Least number of coins

12. L.12

Purchases - do you have enough money - up to 10 rupees

13. L.13

Purchases - do you have enough money - up to 50 rupees

14. L.14

Making change

Time

1. M.1

Days of the week

2. M.2

Seasons

3. M.3

Read a calendar

4. M.4

Months of the year

5. M.5

Number of days in each month

6. M.6

Relate time units

7. M.7

A.M. or P.M.

Data and graphs

1. N.1

Which tally chart is correct?

2. N.2

Interpret tally charts

Geometry

1. O.1

Name the two-dimensional shape

2. O.2

Select two-dimensional shapes

3. O.3

Count sides and vertices

4. O.4

Compare sides and vertices

5. O.5

Name the three-dimensional shape

6. O.6

Select three-dimensional shapes

7. O.7

Count vertices, edges and faces

8. O.8

Compare vertices, edges and faces

9. O.9

Flip, turn and slide

Measurement

1. P.1

Long and short

2. P.2

Tall and short

3. P.3

Light and heavy

4. P.4

Holds more or less

5. P.5

Compare size, weight and capacity

6. P.6

Choose the appropriate measuring tool

7. P.7

Measure using objects

8. P.8

Measure using a centimetre ruler

Logical reasoning

1. Q.1

Guess the number

Probability

1. R.1

More, less and equally likely

2. R.2

Certain, probable, unlikely and impossible

Mixed operations

1. S.1

Add and subtract numbers up to 20

2. S.2

Addition and subtraction - ways to make a number - up to 20

3. S.3

Addition and subtraction word problems - up to 20

4. S.4

Addition and subtraction - balance equations - up to 20

5. S.5

Input/output tables - write the rule - up to 20

6. S.6

Add and subtract numbers up to 100

7. S.7

Addition and subtraction - ways to make a number - up to 100

8. S.8

Addition and subtraction word problems - up to 100

9. S.9

Addition and subtraction - balance equations - up to 100

10. S.10

Input/output tables - write the rule - up to 100

11. S.11

Which sign (+ or -) makes the number sentence true?

12. S.12

Write addition and subtraction sentences

English

Reading foundations

Syllables

1. A.1

How many syllables does the word have?

2. A.2

Sort by the number of syllables

Rhyming

1. B.1

Choose the picture that rhymes with the word

2. **B.2**

Which word does not rhyme?

3. **B.3**

Complete the rhyme

4. **B.4**

Complete the poem with a word that rhymes

5. **B.5**

Spell rhyming words to answer riddles

Consonant blends and digraphs

1. **C.1**

Complete the word with the correct initial consonant blend

2. **C.2**

Complete the word with the correct final consonant blend

3. **C.3**

Spell the word with a consonant blend

4. **C.4**

Complete the word with the correct digraph: ch, sh, th

5. **C.5**

Complete the word with the correct digraph: ph, qu, wh

6. **C.6**

Spell the digraph word: ch, sh, th

7. **C.7**

Spell the digraph word: ph, qu, wh

8. **C.8**

Sort by initial consonant blend or digraph

9. **C.9**

Complete the word with a three-letter consonant blend

10. **C.10**

Complete the sentence with a three-letter consonant blend word

11. **C.11**

Complete the words with silent letters

Short vowels

1. **D.1**

Complete the word with the correct short vowel

2. **D.2**

Spell the short a word

3. **D.3**

Spell the short e word

4. D.4

Spell the short i word

5. D.5

Spell the short o word

6. D.6

Spell the short u word

Short and long vowels

1. E.1

Sort short and long vowel words

2. E.2

Match the short a and long a words to pictures

3. E.3

Match the short e and long e words to pictures

4. E.4

Choose the short i or long i word that matches the picture

5. E.5

Choose the short o or long o word that matches the picture

6. E.6

Choose the short u or long u word that matches the picture

7. E.7

Use spelling patterns to sort long and short vowel words

8. E.8

Is the syllable open or closed?

9. E.9

Spell words with open and closed syllables

10. E.10

Complete the sentence with the correct -ild, -ind, -old, -olt or -ost word

Silent e

1. F.1

Choose the silent e word that matches the picture

2. F.2

Complete the silent e words

3. F.3

Spell the silent e word

Vowel digraphs

1. G.1

Choose the picture that matches the vowel digraph word

2. G.2

Complete the vowel digraph words

3. G.3

Complete the word with the correct vowel digraph

4. G.4

Choose the vowel digraph sentence that matches the picture

Long vowels

1. H.1

Choose the words with a given long vowel

2. H.2

Spell the long a word: silent e, ai, ay

3. H.3

Spell the long e word: ee, ea

4. H.4

Spell the long i word: silent e, ie, y

5. H.5

Spell the long o word: silent e, oa, ow

6. H.6

Spell the long u word: silent e, ue, oo, ew

Diphthongs: oi, oy, ou, ow

1. I.1

Choose the diphthong word that matches the picture

2. I.2

Complete the word with the correct diphthong: oi, oy, ou, ow

3. I.3

Choose the diphthong sentence that matches the picture

Variant vowels

1. J.1

Complete words with variant vowels

2. J.2

Which word has a different vowel sound?

Soft g and c

1. K.1

Sort soft and hard g words and soft and hard c words

2. K.2

Pick the soft g or soft c word that matches the picture

3. K.3

Choose the soft g or soft c sentence that matches the picture

4. **K.4**

Spell the soft g or soft c word

Two-syllable words

1. **L.1**

Put two syllables together to create a word: easier

2. **L.2**

Put two syllables together to create a word: harder

3. **L.3**

Complete the two-syllable words

4. **L.4**

Complete the sentence with a two-syllable word

Consonant-l-e

1. **M.1**

Complete the consonant-l-e words

2. **M.2**

Choose the correct spelling of the consonant-l-e word

3. **M.3**

Spell the consonant-l-e word

Sight words

1. **N.1**

Choose the sight word that you hear

2. **N.2**

Complete the sentence with the correct sight word

3. **N.3**

Spell the sight word

Reading strategies

Sequence

1. **O.1**

Order events in a story

Inference and analysis

1. **P.1**

Use actions and dialogue to understand characters

2. **P.2**

Analyse stories

Theme

1. **Q.1**

Determine the themes of myths, fables and folktales

Cause and effect

1. R.1

Match each effect to its cause

2. R.2

Match each cause to its effect

Compare and contrast

1. S.1

Compare and contrast in informational passages

Informational texts

1. T.1

Read and understand informational passages

Writing strategies

Organising writing

1. U.1

Put the sentences in order

Topic sentences

1. V.1

Choose topic sentences for narrative paragraphs

2. V.2

Choose topic sentences for expository paragraphs

Linking words

1. W.1

Use conjunctions

2. W.2

Use subordinating conjunctions

3. W.3

Identify time-order words

4. W.4

Use time-order words

Author's purpose

1. X.1

Choose the text that matches the writer's purpose

Opinion writing

1. Y.1

Complete the fact and opinion sentences

2. Y.2

Complete the opinion passage with an example

3. Y.3

Complete the opinion passage with a reason

4. Y.4

Complete the opinion-reason-example table

Descriptive details

1. Z.1

Choose the sensory details that match the picture

2. Z.2

Add descriptive details to sentences

3. Z.3

Revise the sentence using a stronger verb

Vocabulary

Prefixes and suffixes

1. AA.1

Complete the word with the ending that you hear

2. AA.2

Identify base words, prefixes and suffixes

3. AA.3

Determine the meaning of a word with pre-, re- or mis-

4. AA.4

Use the prefixes pre-, re- and mis-

5. AA.5

Determine the meaning of a word with -ful or -less

6. AA.6

Prefixes and suffixes: review

Compound words

1. BB.1

Form compound words

2. BB.2

Form and use compound words

Categories

1. CC.1

Sort words into categories

2. CC.2

Which word is not like the others?

Synonyms and antonyms

1. DD.1

Choose the synonym

2. DD.2

Find synonyms in context

3. DD.3

Choose the antonym

4. DD.4

Which sentence uses an antonym?

5. DD.5

Find antonyms in context

6. DD.6

Which sentence has the same meaning?

Homophones

1. EE.1

Homophones with pictures

2. EE.2

Identify homophones

3. EE.3

Use the correct homophone

Multiple-meaning words

1. FF.1

Multiple-meaning words with pictures

Shades of meaning

1. GG.1

Find the words with related meanings

2. GG.2

Describe the difference between related words

3. GG.3

Order related words based on meaning

Idioms

1. HH.1

Choose the picture that matches the idiomatic expression

Context clues

1. II.1

Use context to identify the meaning of a word

Reference skills

1. **JJ.1**

Order alphabetically based on the first letter

2. **JJ.2**

Order alphabetically based on the first two letters

3. **JJ.3**

Order alphabetically based on the first three letters

4. **JJ.4**

Use guide words

5. **JJ.5**

Use dictionary entries

Grammar and mechanics

Sentences, fragments and run-ons

1. **KK.1**

Is the sentence a statement, question, command or exclamation?

2. **KK.2**

Identify the subject of a sentence

3. **KK.3**

Identify the predicate of a sentence

4. **KK.4**

Is it a complete sentence or a fragment?

5. **KK.5**

Is it a complete sentence or a run-on?

6. **KK.6**

Is it a complete sentence, a fragment or a run-on?

7. **KK.7**

Unscramble the words to make a complete sentence

Nouns

1. **LL.1**

Select the nouns

2. **LL.2**

Which word is a noun?

3. **LL.3**

Identify nouns

4. **LL.4**

Sort common and proper nouns

5. **LL.5**

Identify common and proper nouns

6. LL.6

Form regular plurals with -s and -es

7. LL.7

Use regular plurals with -s and -es

8. LL.8

Use singular and plural nouns

9. LL.9

Is the noun singular or plural?

10. LL.10

Form and use irregular plurals

11. LL.11

Identify plurals, singular possessives and plural possessives

12. LL.12

Form the singular or plural possessive

13. LL.13

Identify and correct errors with plural and possessive nouns

Pronouns

1. MM.1

Identify personal pronouns

2. MM.2

Choose between subject and object personal pronouns

3. MM.3

Replace the singular noun with a personal pronoun

4. MM.4

Replace the plural noun with a personal pronoun

5. MM.5

Compound subjects and objects with 'I' and 'me'

6. MM.6

Choose the correct personal pronoun

7. MM.7

Identify possessive pronouns

8. MM.8

Use possessive pronouns

9. MM.9

Choose between personal and reflexive pronouns

10. MM.10

Use reflexive pronouns

Verb types

1. NN.1

Use action verbs

2. NN.2

Identify action verbs

3. NN.3

Identify helping verbs

Subject-verb agreement

1. OO.1

One or more than one?

2. OO.2

Use the correct subject or verb

3. OO.3

Pronoun-verb agreement

Verb tense

1. PP.1

Which sentence is in the regular past tense?

2. PP.2

Identify verbs in the regular past tense

3. PP.3

Form and use the regular past tense

4. PP.4

Change the sentence to future tense

5. PP.5

Identify the irregular past tense I

6. PP.6

Identify the irregular past tense II

7. PP.7

Form and use the irregular past tense: set 1

8. PP.8

Form and use the irregular past tense: set 2

9. PP.9

Form and use the irregular past tense: set 3

10. PP.10

Form and use the irregular past tense: set 4

11. PP.11

Match the -ed and -ing sentences to the pictures

12. PP.12

To be: use the correct present tense form

13. PP.13

To be: use the correct past tense form

14. PP.14

To be: use the correct form

15. PP.15

To have: use the correct form

16. PP.16

Place sentences with irregular verbs on a timeline

17. PP.17

Is the sentence in the past, present or future tense?

Articles

1. QQ.1

Use the correct article: a or an

2. QQ.2

Identify articles

Adjectives and adverbs

1. RR.1

Use sense words

2. RR.2

Does the adjective tell you what kind or how many?

3. RR.3

Identify the adjective that describes the noun

4. RR.4

Identify adjectives

5. RR.5

Identify comparative and superlative adjectives

6. RR.6

Does the adverb tell you how, when or where?

7. RR.7

Identify adverbs

8. RR.8

Choose between adjectives and adverbs

9. RR.9

Is the word an adjective or adverb?

Prepositions

1. SS.1

Select the best preposition to match the picture

2. SS.2

Select the best preposition to complete the sentence

Contractions

1. TT.1

Form pronoun-verb contractions

2. TT.2

Form contractions with 'not'

3. TT.3

Use pronoun-verb contractions

4. TT.4

Use contractions with 'not'

5. TT.5

Use contractions in a sentence

Capitalisation

1. UU.1

Capitalising the names of people and pets

2. UU.2

Capitalising days, months and holidays

3. UU.3

Capitalising the names of places and geographic features

4. UU.4

Capitalising titles

5. UU.5

Greetings and closings of letters